



QASP-S[®]

QUALIFIED AUTISM SERVICES PRACTITIONER-SUPERVISOR[®]

ONLINE COURSEWORK

2026 Intake

ABOUT THIS COURSEWORK

Welcome to the QABA (Qualified Applied Behavior Analysis Credentialing Board) coursework for the Qualified Autism Services Practitioner Supervisor (QASP-S) credential. This program is designed to equip you with the knowledge, skills, and ethical understanding required to work with individuals with Autism and other neurodivergent conditions. The coursework aligns with the high standards of QABA certification and aims to develop professionals who can effectively implement behavior analysis strategies in various settings, while adhering to the principles of compassion, cultural competence, and evidence-based practices. SEED Autism Services is an Approved Coursework Provider for QASP-S and other credentials governed under QABA. Our courses are designed to meet QABA's credentialing requirements.

EARLY BIRD FEE (register between 16.06.2026 - 16.07.2026) : **RM 12000.00** per pax

REGULAR FEE (from 17.07.2026 onwards) : **RM 13000.00** per pax

Contact us today for more information:

Email : info@seedautism.my

Whatsapp : +6012.234.6695

Enquiry form is available on www.seedautism.my.

Join the Priority Waitlist Today!



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ABOUT QASP-S



What is QASP-S?

The QASP-S certification is an industry-recognized qualification for professionals who want to supervise autism services and ensure the effective delivery of interventions under the guidance of a qualified behavior analyst. It prepares you to work at a supervisory level in the field of ABA.



Why should I pursue the QASP-S Coursework?

With the QASP-S, enhance your behavior analytical skills (supervision, intervention, ethics, data analysis) to improve client outcomes, advance your career, make a greater impact, meet growing demand, gain professional recognition, and achieve personal fulfillment. It's a valuable investment in your future.



Who should apply for the QASP-S Coursework?

This coursework is suitable for:

- Behavior Technicians seeking to move to supervisory roles.
- Special Education Needs professionals wanting to enhance their skills in autism intervention.
- Therapists in related fields (occupational, speech, physical) aiming to expand their expertise.
- Professionals supervising ABA teams who need formal credentials.



What are the eligibility criteria needed to enrol in the QASP-S Coursework?

A bachelor's degree in a related field (e.g., psychology, education, behavior analysis, counseling).



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COURSEWORK AIM & OBJECTIVES

The primary aim of the QASP-S coursework is to prepare students to deliver high-quality, industry-relevant behavioral interventions and supervision in the context of autism services and behavioral therapies. The program will equip students with the theoretical understanding and practical skills necessary to meet QABA certification requirements.

By the end of this coursework, students will:

- Develop a deep understanding of Applied Behavior Analysis (ABA) principles and ethical guidelines.
- Acquire the skills to conduct Functional Behavior Assessments (FBAs) and develop evidence-based intervention plans.
- Gain knowledge in the supervision and implementation of behavior analytic strategies in real-world settings.
- Demonstrate cultural competence, compassion and adherence to ethical standards in all aspects of practice.
- Be equipped to successfully complete the QASP-S certification exam.

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COURSEWORK CALENDAR

Below is an overview of the QASP-S coursework schedule. Detailed lecture, tutorial and assessment dates will be provided in the coursework syllabus ahead of each semester.

Semester	QASP-S Schedule	Notes
Orientation	01.10.2026	
Semester 1 Core Concepts in Autism & Principles of ABA	08.10.2026 – 04.12.2026	
Break and Review Week		
Semester 2 Antecedent Interventions & Measurement	14.12.2026 – 12.03.2027	Christmas Break: 28.12.2026 – 1.1.2027 CNY Break: 08.02.2027 – 12.02.2027
Break and Review Week		
Semester 3 Behavioural Assessment & Reduction Strategies	22.03.2027 – 11.06.2027	
Break and Review Week		
Semester 4 Skill Programming & Professional Standards	21.06.2027 – 24.09.2027	
Break and Review Week		
Study Week 04.10.2027 – 08.10.2027		
Final Exam 11.10.2027		

Notes:

1. If a class falls on a Public Holiday, it will be rescheduled to another day within the same week.
2. All dates and schedules are subject to change with prior notice.

PROGRESSION WITHIN THE COURSEWORK

The coursework is divided into a series of modules, each building upon the previous one to ensure gradual development in your expertise and confidence as a future QASP-S. Below is a general breakdown of your expected learning progression.

Semester	Module	Coursework Hours Requirements	QASP-S
1 Core Concepts in Autism & Principles of ABA	ABA 101: Autism Core Knowledge	15 hours	✓
	ABA 102: Core Principles of ABA	25 hours	✓
This semester provides an introduction to autism spectrum disorder, exploring its core characteristics, diagnosis, and evidence-based interventions. Students will also learn about the foundational principles and scientific underpinnings of Applied Behaviour Analysis (ABA).			
2 Antecedent Interventions & Measurement	ABA 201: Antecedent Interventions	20 hours	✓
	ABA 202: Data Collection and Analysis	25 hours	✓
This semester focuses on proactive, antecedent-based approaches that utilise evidence-based procedures to prevent challenging behaviours and promote adaptive functioning. Students will also develop proficiency in systematic data collection and behavioural analysis, providing the foundational skills necessary for rigorous, evidence-based decision-making.			
3 Behavioural Assessment & Reduction Strategies	ABA 301: Assessments	20 hours	✓
	ABA 302: Behaviour Reduction Procedures	30 hours	✓
This semester focuses on the knowledge and skills to systematically assess challenging behaviour and learner skill repertoires to inform the development of individualised, evidence-based intervention goals, as well as the ethical design and implementation of behaviour reduction plans.			
4 Skill Programming & Professional Standards	ABA 401: Skill Acquisition Programming	30 hours	✓
	ABA 402: Ethics and Current Practices	15 hours	✓
	ABA 403: Training and Supervision	12 hours	✓
This semester equips students with the knowledge and skills to design and implement individualised skill acquisition programmes, navigate the ethical and legal standards governing ABA practice, and fulfil the training and supervisory responsibilities required of QASP-S and QBA credentialed professionals.			