



QASP-S[®]

QUALIFIED AUTISM SERVICES PRACTITIONER-SUPERVISOR[®]

April 2025 Intake : Online Coursework

ABOUT THIS COURSEWORK

Welcome to the QABA (Qualified Applied Behavior Analysis Credentialing Board) coursework for the Qualified Autism Services Practitioner Supervisor (QASP-S) credential. This program is designed to equip you with the knowledge, skills, and ethical understanding required to work with individuals with Autism and other neurodivergent conditions. The coursework aligns with the high standards of QABA certification and aims to develop professionals who can effectively implement behavior analysis strategies in various settings, while adhering to the principles of compassion, cultural competence, and evidence-based practices. SEED Autism Services is an Approved Coursework Provider for QASP-S and other credentials governed under QABA. Our courses are designed to meet QABA's credentialing requirements.

EARLY BIRD FEE (register between 17.02.2025 - 01.03.2025) : **RM 9900** per pax

REGULAR FEE (from 02.03.2025 onwards) : **RM 11000** per pax

Contact us today for more information:

Email : info@seedautism.my

Whatsapp : +6012.234.6695

Enquiry form is available on www.seedautism.my.

Seed Services PLT (LLP 0004556-LGN)

Unit D12-11-2, Dana 1 Commercial Centre, Jalan PJU 1A/46, 47301 Petaling Jaya, Selangor, Malaysia.

Tel 03-74955196 Email info@seedautism.my Web www.seedautism.my



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ABOUT QASP-S



What is QASP-S?

The QASP-S certification is an industry-recognized qualification for professionals who want to supervise autism services and ensure the effective delivery of interventions under the guidance of a qualified behavior analyst. It prepares you to work at a supervisory level in the field of ABA.



Why should I pursue the QASP-S Coursework?

With the QASP-S, enhance your behavior analytical skills (supervision, intervention, ethics, data analysis) to improve client outcomes, advance your career, make a greater impact, meet growing demand, gain professional recognition, and achieve personal fulfillment. It's a valuable investment in your future.



Who should apply for the QASP-S Coursework?

This Coursework is suitable for:

- Behavior Technicians seeking to move to supervisory roles.
- Special Education Needs professionals wanting to enhance their skills in autism intervention.
- Therapists in related fields (occupational, speech, physical) aiming to expand their expertise.
- Professionals supervising ABA teams who need formal credentials.



What are the eligibility criteria needed to enrol in the QASP-S Coursework?

A bachelor's degree in a related field (e.g., psychology, education, behavior analysis, counseling).



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PROGRAM AIM & OBJECTIVES

The primary aim of the QASP-S Coursework is to prepare students to deliver high-quality, industry-relevant behavioral interventions and supervision in the context of autism services and behavioral therapies. The program will equip students with the theoretical understanding and practical skills necessary to meet QABA certification requirements.

By the end of this coursework, students will:

- Develop a deep understanding of Applied Behavior Analysis (ABA) principles and ethical guidelines.
- Acquire the skills to conduct Functional Behavior Assessments (FBAs) and develop evidence-based intervention plans.
- Gain experience in the supervision and implementation of behavior analytic strategies in real-world settings.
- Demonstrate cultural competence, compassion and adherence to ethical standards in all aspects of practice.
- Prepare for and successfully complete the QASP-S certification exams.

PROGRAM CALENDAR

Below is an overview of important dates and deadlines for your QASP-S coursework. Weekly classes are on **Mondays and Wednesdays, 7pm-9pm (MYT, UTC+8)**, unless otherwise informed.

Semester	QASP-S Schedule	Notes
Orientation Week	31.3.2025 – 6.4.2025	Attendance is mandatory.
Semester 1 Autism, Ethics & Current Practices	7.4.2025 – 7.5.2025	
Break and Review Week		
Semester 2 Foundational Knowledge of ABA	19.5.2025 – 15.8.2025	
Break and Review Week		
Semester 3 Behaviour Change (Part 1)	25.8.2025 – 21.11.2025	
Break and Review Week		
Semester 4 Behaviour Change (Part 2)	1.12.2025 – 13.3.2026	Year End Break: 25.12.2025 – 1.1.2026 CNY Break: 16.2.2026 – 23.2.2026
Break and Review Week		
Semester 5 Training and Supervision	23.3.2026 – 3.4.2026	
Study Week 6.4.2026-10.4.2026		
Final Exam 13.4.2026-17.4.2026		

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PROGRESSION WITHIN THE COURSEWORK

The coursework is divided into a series of modules, each building upon the previous one to ensure gradual development in your expertise and confidence as a future QASP-S. Below is a general breakdown of your expected learning progression.

Semester	Module	Coursework Hours Requirements	QASP-S (188 hours)
1 Autism, Ethics and Current Practices	Module 1: Autism Core Knowledge	15 hours	✓
	Module 2: Ethics and Current Practices	5 hours	✓
This semester introduces autism spectrum disorder, exploring its core characteristics, diagnosis, and evidence-based interventions. Students will also learn about ethical standards and professional conduct in working with individuals with autism.			
2 Foundational Knowledge of ABA	Module 3: Core Principles of ABA	25 hours	✓
	Module 4: Data Collection and Analysis	25 hours	✓
This semester focuses on the basic principles of Applied Behavior Analysis (ABA), including reinforcement, punishment, and behavior-environment interactions, alongside essential skills in data collection and analysis for evidence-based decision-making.			
3 Behaviour Change Part 1	Module 5: Assessments	30 hours	✓
	Module 6: Skill Acquisition Programming	20 hours	✓
Covers foundational components of behavior change, including behavioral assessments and the development of individualized skill acquisition programs tailored to client needs.			
4 Behaviour Change Part 2	Module 7: Antecedent Intervention	30 hours	✓
	Module 8: Behaviour Reduction Procedures	30 hours	✓
Builds on the principles of behavior change, emphasizing antecedent interventions and strategies for reducing challenging behaviors using evidence-based procedures.			
5 Training and Supervision	Module 9: Training and Supervision	8 hours	✓
Focuses on the development of practical training and supervision skills, preparing students to effectively mentor and guide others in behavior analytic practices.			

Assessments

Formative: Short quizzes, online discussions and practice assignments throughout the modules.

Summative: Major exams and final projects will determine progression.

Feedback: Participants receive detailed feedback from mentors and supervisors after each assessment.

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INSTRUCTOR PROFILES



ALEXA GOH

- Board Certified Behavior Analyst (BCBA)
- M.Sc. in Psychology and Neuroscience, KCL, UK
- PgD in Psychology, QUT, AUS



BEH SOO LENG

- Board Certified Behavior Analyst (BCBA)
- M.Sc. in Applied Behavior Analysis, WNE, USA
- B.Sc. in Psychology, HELP, MY



GAN HUEY SIEN

- Board Certified Behavior Analyst (BCBA)
- M.A. in Special Education, BSU, USA
- B.Sc. in Psychology, BSU, USA



MABLE LAI

- Board Certified Behavior Analyst (BCBA)
- M.Sc. in Applied Behavior Analysis, Trinity College Dublin, IRE
- B.Sc. in Psychology, UTAR, MY

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